

### Literacy

We will begin the term by focusing on punctuation; using capital letters, full stops, commas, question marks and exclamation marks correctly. The children will read poems identifying syllables and rhyming words. They will create their own poem about themselves and Christmas. Children will work in small groups to research, write and present information about a particular part of the human body (lungs, heart, liver etc). They will use their persuasive skills to encourage others to have a healthy lifestyle. We will investigate what happens when we change single words into plurals, focusing on body part words (eye = eyes). Throughout the term, the children will use role play to act in different ways focusing on people who help us (doctor, dentist etc). The children will prepare and ask questions to a local dentist who will visit our school. After the visit, the children will write a thank you letter to our guest speaker as well as recalling different facts. This will lead us into writing a set of instructions for brushing your teeth correctly.

Welsh – Describe and identify myself in the first person

### Mathematics

Number – understanding of number through place value, ordering numbers, addition and subtraction.

Pattern – Healthy fruit kebabs

Measurement – Measure height/hand spans/circumference of the head.

Data – Gather data on eye colour and create a graph to present this data.

Time – Discuss birthdays; learn months of the year and days of the week

### Health and Well-being

The children will participate in SKIP lessons to develop their fine and gross motor skills. They will create a fitness routine for others to follow. How many star jumps can you do in 1 minute? We will be learning about what 'healthy' means. Children will express their likes and dislikes in relation to food. Name and discuss different food groups. Create a balanced meal. Through an investigation, we will be finding out how much sugar is in different drinks to deepen their understanding of why it is important to drink water. List healthy snacks and have the opportunity to use their cooking skills to make a healthy snack alternative. Recognise a range of emotions and how they can change over time. Recognise and describe how family and friends are special to them. In the second half term, we will move on to people who help us in our local community. Understand what medicine is and the safety rules regarding medicine. They will know the number to ring in an emergency.

### RVE – Values are Perseverance and Trust

**Meaning, Purpose and Influence** begin to recognise that people have personal life stories, begin start to tell their own life story, begin to recognise what makes people special, begin to recognise the meaning of different values, begin to recognise how people are different, and to celebrate this uniqueness, begin to retell the parables and recognise the core values in Jesus' teachings.

**Life Stages and Events** -learners begin to be aware that they grow and change over time, experience and compare how their own and other people's growth is acknowledged and celebrated, show how their lives are connected to special times and seasons, begin to understand and identify events in spiritual life such as baptism, begin to understand special times for Christians.

**Identity and Belonging** - show an awareness of who they are and that they are similar and different from others, show an awareness of faith identity and how this is similar or different for different faiths.

### Science and Technology

The children will learn about the human body; naming and labeling parts of the body. They will learn about what is inside our bodies and what happens if we break a bone. They will move on to explore their 5 senses and deepen their understanding of sound by investigating what happens to sound if you are closer or further away from the source and find out what sounds our bodies can make. We will have a talk from a local dentist who will talk about the importance of looking after our teeth.

They will have the opportunity to create text, add pictures and use sound and animation with support when presenting information about the human body. They will experiment with font, text size and colour to their text. By the end of the year, the will confidently be able to use cap locks, return key to start a new line, backspace to delete, full stops, question and exclamation marks on the keyboard. Through the year, they will learn about their rights and responsibilities as a digital citizen. We will collect and input data about eye colour/height/hand span or shoe size to make graphs and charts.

### Humanities

After learning about the human body, the children will discuss this information they have collected and explain their findings in relation to a lung experiment. Explore King Charles' family tree. Learn about Florence Nightingale. Using a map of our local community, the children will be able to identify different symbols and discuss what is in our local community, specifically those who help us.

### Expressive Arts

Learn about the eye and use sketching skills to sketch the eye. Use mirrors to look at face features which will lead into drawing a self-portrait which we will use as a cold and hot task.

