

Mathematics and Numeracy

During our maths lessons this term we will focus on the skills listed below. We will also reinforce these skills through other areas of learning.

We will experience number through songs and rhymes. We will focus on number recognition, number order, number formation, counting forwards and backwards and counting objects reliably whilst also using numeration to support our learning. We will compare two groups of objects using appropriate mathematical vocabulary and also add and remove objects to begin exploring addition and subtraction.

We will spend time learning about time in relation to our daily lives, using appropriate language e.g. before, after, now, later, day, night etc. We will also sequence daily events and learn days of the week and months of the year through songs and rhymes.

Health and Well-being

P.E will be on a WEDNESDAY afternoon and children should wear their P.E kit to school. Please ensure that children have appropriate clothing for this purpose -

Joggers, t-shirt, jumper, and trainers are essential. During our P.E sessions we will focus mainly on SKIP activities to develop our fundamental movement skills.

Children will be given opportunities to develop their locomotor skills such as running, hopping, skipping, jumping, and galloping. Children will also spend time developing and improving their throwing, catching and kicking skills.

As part of our 'Well-being Wednesdays', not only will we explore how to keep ourselves physically healthy, but also mentally healthy. Based on our topic, we will spend time exploring feelings and emotions. We will celebrate our similarities and differences, likes, and dislikes. We will spend time outdoors celebrating our environment and all it has to offer.

We will also explore Children's Rights during this time and children will start off the year contributing to our class charter.

Science and Technology

We will begin by spending time identifying and naming parts of a human body whilst using appropriate vocabulary correctly to name each part. Children will describe how they know they will grow and comment on photographs of themselves at different ages, noting how their features have changed. Children will spend time sequencing pictures showing a human life cycle and comment on obvious changes in their own lives. We will also observe changes in our environment and identify signs of autumn.

We will spend time during the second half of the term identifying appliances and objects in the world that contain hidden computing devices. Children will be given opportunities to take photos and videos using a smart device.

Let's Celebrate! Autumn 2022

Humanities

Children will be given opportunities to talk about their home and community and learn their address. They will be encouraged to talk about events that have happened in the past including events that are personal to them. We will also spend time naming, identifying, and describing places that are familiar and important to us. We will spend time exploring the environment and being curious. Children will be encouraged to observe changes in the environment and identify changes that have happened.

Religion, Values and Ethics (RVE)

We will focus on the following sub lenses during our RVE sessions this term:

How people Live together

Responsibilities and interconnectedness

Well-being, Identity, and Inclusion

Through these sub lenses, we will spend time exploring different relationships and ways that we can resolve disagreements. We will find out and learn more about Christians and their relationship with God. We will also explore our experiences and feelings and compare these with the experiences and feelings of others.

Languages, Literacy and Communication

During our literacy sessions, we will participate in daily phonic activities in small groups. Children will focus on a sound each day and begin to orally blend and segment. We will also introduce children to tricky words where they will need to recognise and read these from sight.

Each week, children will also participate in 'squiggle me into a cursive writer' sessions. This programme is designed to prepare children to write in a fun, developmental and physically appropriate way. It uses neurological and physical movements to create marks.

Our first Talk for Writing unit will be based on the model text, Elmer. We will then move on to Nursery Rhymes and Poetry after half term. Children will be given opportunities to explore recounting the story orally, pictorially and in written form. Children will be encouraged to innovate the texts studied to create their own versions.

Cymraeg - This term we will focus on the communicative function, 'Describing and identifying myself in the 1st person'. Please see the attached sheet of Welsh patterns that we will focus on this term.

French - As a school we will be introducing French as our third language this year. This will be taught alongside Welsh, English and Signalong. We will focus on introducing ourselves in French and describing where we live. We will also learn colours and numbers in French.

Expressive Arts

We will begin the term celebrating our differences through art by creating faces and self-portraits using a variety of art and natural materials. We will also spend time creating artwork to represent our feelings, likes and dislikes using a range of materials. We will observe the artwork of different artists and share our thoughts and opinions on these. Children will then create their own representations of the artwork studied.

We will explore music to represent different feelings and use instruments to compose our own music. We will explore tempo, dynamics, rhythm and learn to play a to a steady beat. We will then perform our compositions.