St. Oswald's Church in Wales Voluntary Aided Primary School

'Learning and growing hand in hand together, following the footsteps of Jesus.'

Our Country, Our Language, Our Future
Ein Gwlad, Ein Hiaith, Ein Dyfodol

Prospectus 2026-2027

Acting Headteacher – Mrs. C. Rees

Acting Assistant Headteacher – Mrs. R. Grieve

Chair of Governors – Mrs. K. Jones

Vice Chair of Governors – Mrs E. Nicholas

Croeso

St. Oswald's VA Primary School is a warm and vibrant community, nestled in the beautiful countryside of Jeffreyston, Pembrokeshire. We are proud of the happy and nurturing atmosphere that shines throughout our school, where every child is valued, supported, and encouraged to thrive.

Our aim is to provide the highest quality education within a caring and supportive environment, firmly rooted in our Christian values. Our children are the heart of everything we do– their happiness, confidence, and enthusiasm for learning, guide every decision we make. We want our pupils to develop high aspirations, a lifelong love of learning, and the skills they need to succeed both in school and beyond.

We believe education is most powerful when home and school work in partnership. By working closely with parents, families, governors, and the wider community, we strive to create an environment where children can realise their full potential and grow into responsible, compassionate, and confident individuals.

This prospectus will give you a glimpse of life at St. Oswald's. However, the best way to experience our school is to come and see it for yourself. You are warmly invited to visit us, meet our staff and pupils, and see first-hand what makes St. Oswald's such a special place to learn and grow.

If you have any questions—big or small—please don't hesitate to get in touch. We look forward to welcoming you to our school family.

Diolch,

Mrs. C. Rees

St. Oswald's VA Since 2001

St Oswald's Voluntary Aided School was created on September 1st, 2001, as a result of the amalgamation of the existing schools of Jeffreyston V. C. School and Loveston C. P. School. As an Aided school, St Oswald's works closely with the Parishes of Jeffreyston and Lawrenny. Children actively participate in Eucharist services which alternate between the school and the Parish church in Jeffreyston. The school has been situated on this site since November 1st, 2004. The building itself consists of a purpose-built Early Years classroom and three large and well-equipped classrooms. In addition, the school has a large hall, library/ELSA room and an additional quiet room where groups of children can use to complete classroom tasks and interventions.

Our Vision

St. Oswald's School – this is our vision

To care for each other, our work, our mission.

Our environment, our future, our family, our community

Secure and safe and working in unity.

We're not scared to make mistakes – that's how we learn, that's how we learn.

Ambitious and Capable, creativity we yearn.

Learning and growing hand in hand together

Developing our life skills, to be used forever.

Supporting each other on life's journey,

together forever, and ever. Amen

Our Mission Statement

St. Oswald's V. A. School will, through its historic foundation, preserve and develop its religious character in accordance with the principles of the Church in Wales and in partnership with the Church at parish and diocesan level.

St. Oswald's V. A. School aims to serve its community by: ▪

- Providing an education of the highest quality within the context of Christian belief and practice.
- Encouraging an understanding of the meaning and significance of faith
- Promoting Christian values through the experience it offers to all its pupils.
- To ensure that all children develop to their full potential by providing a broad and balanced range of quality learning experiences in accordance with the National Curriculum for Wales.
- To create and maintain a happy and supportive learning environment where everyone has pride in their own success and that of others.
- To value the partnership with parents so that there is a feeling of mutual respect and understanding.
- To develop and maintain a positive relationship with the local communities which allows the school to play a central role in village life.
- To maintain a healthy and safe school environment where pupils and staff feel secure and relaxed.

Teaching Staff

Little Acorns
Miss. F. Scale

Dosbarth Willow
Miss. E. Phillips

Dosbarth Sycamore
Miss. D. Bevans
Miss. C. Phillips

Dosbarth Oak
Mrs. R. Grieve

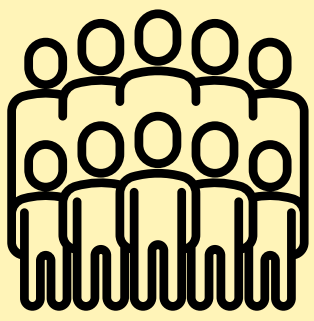
Administrative Assistant
Mrs. D. Morgan

Cook in charge
Mrs. E. Lewis

Assistant Cook
Mrs. R. Knox

Lunchtime Supervisors
Mrs. R. Knox
Mr. G. James
Mrs. S. Davies
Miss. H. Cole
Mrs. B. Palmer
Miss. E. Wyatt

Caretaker & Cleaner
Mr. G. James



Learning Support Assistants

Mrs. D. Barrett

Miss. D. Badham

Mrs. J. James

Mr. G. James

Mrs. C. Jagger

Mrs. N. Jones

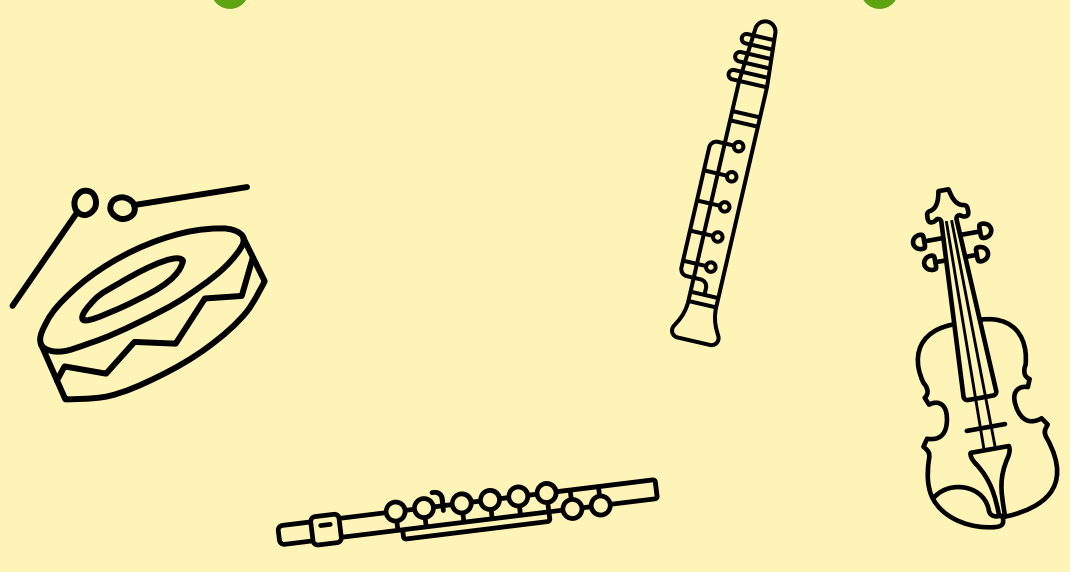
Miss. F. Morton (HLTA)

Miss. E. Wyatt (HLTA)

Miss. M. John (1:1 support)

Miss. M. Moore (1:1 support)

Mrs. S. Davies



Peripatetic Teachers

Percussion – Ben Davies

Strings – Kathryn Bott

Woodwind –Emily Sweeny-Davies

Our Governing Body

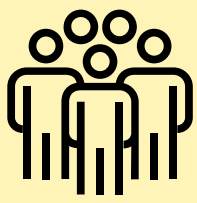
St Oswald's V.A. School is supported by a dedicated and experienced Governing Body that meets regularly throughout the year. The governors play a vital role in shaping the strategic direction of the school and ensuring that we continue to provide the highest quality education for all our pupils.

The Governing Body operates through a number of sub-committees, including Finance, Health and Safety, Curriculum, Staffing and Appointments, Performance Management, and Complaints. These committees enable governors to focus closely on specific areas of school life and support the Headteacher and staff in their work.

Each autumn, the Governing Body produces an Annual Report to Parents, outlining the key developments, achievements, and priorities from the previous academic year.

Our governors are extremely hardworking and give generously of their time, expertise, and commitment to help our school thrive.

From time to time, vacancies arise for Parent Governors, and we will always inform parents when an opportunity becomes available. We warmly encourage interested parents to consider putting themselves forward to take an active role in the life and leadership of the school.



Foundation Representatives

Mrs. K. Jones , Mr. S. Williams, Mrs. D. Morgan, Mrs. E. Nicholas, Mrs. R. Wilson, Rev. S. Brett and Mrs. E. Thomas

Ex-officio Representative

Canon. J. Cecil

Headteacher Representative

Mrs. C. Rees

LEA Representative

Mr. J. Williams

Parent Representative

Mr. J. Parkin

Staff Representative

Mrs. D. Morgan

Teacher Representative

Mrs. R. Grieve

Additional Community Representative

Mrs. H. Mcleod-Baikie

Admissions

Parents seeking a place for their son/daughter are asked to complete an application for admittance to St. Oswald's V.A School on the Pembrokeshire County Council website. Applications are considered against the Admissions Policy by the Chair of the Governing Body. Successful applicants are invited to attend an informal induction meeting with the Headteacher and members of the teaching staff prior to their son/daughter starting at St. Oswald's.

Concerns and Complaints

At St Oswald's V.A. School, we are committed to maintaining open and positive relationships with all our families. We aim to resolve any concerns quickly and fairly through clear communication and mutual understanding.

If you ever have a concern or wish to raise an issue, we encourage you to follow these steps:

1. Speak with your child's class teacher in the first instance, as most matters can be resolved swiftly at this level through discussion and clarification.

2. If the issue remains unresolved after speaking with the class teacher, you may request a meeting with the Assistant Headteacher to discuss the matter further.

3. Should the concern still not be resolved, you may then request a meeting with the Headteacher, who will work with you to reach a satisfactory outcome.

The school's Governing Body has an established Complaints Procedure to deal with any concerns that cannot be resolved through the above steps. In such cases, the matter may be referred to the Governing Body's Complaints Committee for further investigation.

It is important to note that such formal complaints are extremely rare, as the vast majority of issues are resolved quickly and informally within school.

Our School Uniform

The wearing of school uniform, although optional for primary pupils, is encouraged at St Oswald's to increase the children's sense of belonging and identity. Children are encouraged to wear uniform for school visits to assist identification.

Our uniform consists of:

- Sage green sweatshirt / cardigan
- Gold polo shirt
- Grey/black trousers /skirts / jogging bottoms
- Green fleece
- Black shoes

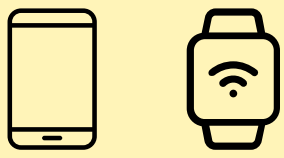
The school logo is embroidered onto the fleeces, polo shirts, cardigans and sweatshirts and was designed by pupils, however it is not compulsory for pupils to have the logo on their clothing.
School uniforms can be directly purchased from Tees R Us in New Hedges, Tenby and from Wheelers Embroidery, Cresselly.
All children must bring a change of clothes for P.E.
All clothing must be clearly marked with the children's name to assist with identification and limit lost property.

Suitable clothing for activities may include: -
Physical Education: jogging bottoms/shorts, t- shirt, sweatshirt, trainers/football boots.
Swimming: towel, appropriate swim wear, swimming hat and goggles
Art & craft: an old shirt/apron if requested by the teacher.

Physical Education is compulsory, children who do not bring appropriate sports clothing or footwear will be given spare clothing/footwear from our lost property box.

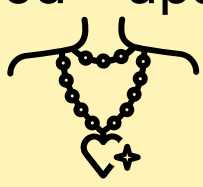
Valuables

In the interest of Health and Safety pupils are not encouraged to bring valuable personal items to school.



Mobile telephones and smart watches are not permitted.

For Health and Safety reasons the wearing of jewellery is NOT allowed – apart from the wearing of 'one stud' earring in each ear.



All money sent to school, should be sent in a clearly marked envelope stating the amount, the children's name and the purpose for which it is intended.
Pupils should not bring money into the building unless there is a specific purpose.

Our start and finishing times

Breakfast Club:

Doors open at 8:00am
Doors close at 8:30am

Breakfast club forms are available from the office.

Morning sessions:

Dosbarth Little Acorn pupils attending Breakfast Club go into class and begin their morning carousel activities.

Main playground gates for pupils in all other classes open at 8:40am.

Dosbarth Little Acorns: 9:00am - 11:50am (doors open at 8:45am)

Part time nursery end their morning session at 11:30am.

Dosbarth Willow: 9am - 11:55am

Dosbarth Sycamore: 9:00am - 12:05pm

Dosbarth Oak: 9:00am - 12:10pm

A morning break of 15 minutes is taken by all pupils between 10:30am - 10:45am

Dosbarth Little Acorns and Dosbarth Willow have their 'snack time' at 10:15am before going out to play.

We encourage children to bring a piece of fruit in for their snack.

Wrap around care

Part-time nursery pupils attending the afternoon session at Jeffreyston Playstation remain in Little Acorns until lunchtime. At 11:50am, they move to the hall for lunch. Once they are ready, our lunchtime supervisors take them outside to the Little Acorns playground. Afterwards, staff walk children to Jeffreyston Playstation for their afternoon session, which starts at 13:00.

Afternoon sessions:

All classes start their afternoon session at 13:00
All classes end their day at 15:15.

- Little Acorns are collected from their class door.
- Dosbarth Willow are collected from the main entrance door.
- Dosbarth Sycamore are collected from the hall door.
- Dosbarth Oak are collected from the main playground gates.

Wrap-around Care and Clubs

At St Oswald's V.A. School, we understand the importance of flexible, high-quality childcare to support our families. We are proud to offer a range of before and after school provision, as well as engaging extracurricular opportunities for our pupils.

Breakfast Club

We offer a daily Breakfast Club, funded by the Welsh Government's Free Breakfast Initiative. This provides free childcare and a nutritious breakfast for pupils who arrive before the start of the school day.

The Breakfast Club is open to all pupils and runs from 8:00am to 8:30am, Monday to Friday.
It is important that children are not dropped off before 8:00am, as supervision is not available before this time.

A typical breakfast includes cereal (non–sugar coated), milk, toast, and fruit juice. Children must be registered to attend — registration forms are available from Mrs. Morgan in the school office.

After School Club – Jeffreyston Playstation

Our After School Club, run by Jeffreyston Playstation, provides a safe, caring, and fun environment for pupils after the school day.

The club runs from 3:15pm to 5:00pm, Monday to Thursday, and 3:15pm to 4:00pm on Fridays.
Children are fully supervised and enjoy a snack alongside a range of exciting activities such as games, crafts, and outdoor play.

For further details or to enquire about session prices, please contact Miss Morton on 01646 651530 or via the Jeffreyston Playgroup Facebook page.

Jeffreyston Playgroup – Nursery Wraparound Care

The Jeffreyston Playgroup also provides wraparound care for children attending our nursery morning session.
This allows children to stay on site for lunch and continue their day with an afternoon session at the Playgroup. At present, playgroup is open on a Monday and a Friday.

For more information, please contact Miss Hayley Cole via the Playstation Facebook page or the contact number above.

Holiday Club

Jeffreyston Playstation also offers a Holiday Club for working parents during school holidays (the days offered are subject to demand).
Places are limited and fill up quickly, so early booking is recommended.
Please contact Miss Morton for more information or to reserve a space.

After School Enrichment Clubs

In addition to the wraparound care options provided by Jeffreyston Playstation, school staff run a variety of after school clubs until 4:00pm.
These clubs vary each term and may include activities such as sports, art and craft, choir, and gardening.

A club letter is sent home at the beginning of each term outlining the available clubs and the year groups they are open to.

Attendance at St. Oswald's

Good attendance is essential for every child's success at school. At St. Oswald's VA School, we are committed to ensuring that all pupils attend regularly and on time so that they can make the most of every learning opportunity.

Pupil registration is a legal requirement. Attendance is recorded electronically at the start of both the morning and afternoon sessions, with the information submitted directly to County Hall. Late arrivals are also noted in the register.

The Welsh Government and Local Authority set clear expectations for school attendance, and the governing body monitors attendance closely, setting annual targets to maintain our strong record. Most of our pupils attend very well, and we are proud of their commitment and enthusiasm for learning.

Where a child's attendance causes concern, our Education Welfare Officer (EWO) may become involved to work closely with families and offer support in improving attendance. In exceptional cases, when attendance remains low and there are a high number of unauthorised absences, a fixed penalty notice may be issued. However, we always prefer to work collaboratively with families to find positive solutions.

The Welsh Government provides clear guidance on what constitutes an authorised or unauthorised absence. Authorised absences typically include reasons such as illness, medical or dental appointments, family bereavement, educational activities elsewhere, or special events. Other absences—including family holidays taken during term time—are classed as unauthorised.

Together, we can help ensure your child enjoys excellent attendance and the best possible start to their education.

Early Collection

Sometimes parents ask for their child to come out of school during the school day, usually for very good reasons, for example, to attend an emergency medical or dental appointment. We are always very happy to support these requests.
Please let us know the reasons in advance and then on the day simply come to the front door at the prearranged time and we will bring your child out to you. In the interests of safety, no child will be allowed to leave school unless collected by a parent/carer.

Family Holidays During Term Time

The Welsh Government strongly advises that family holidays should be taken during official school holiday periods, rather than during term time. As a result, any holidays taken during the school term will be recorded as unauthorised absences.

If you are planning to take your child out of school for a holiday, please inform the school in advance and complete the necessary holiday request form. This helps us to keep accurate attendance records and ensures that we can offer appropriate guidance and support.

At the start of each academic year, parents receive a full list of school term and holiday dates, including any planned staff training (INSET) days. These dates are provided well in advance to help families plan holidays accordingly. Updated copies of the term dates are also available on the Pembrokeshire County Council and school websites.

Illness and Absence Due to Medical Reasons

If your child is unwell and unable to attend school, please either telephone the school office or message the class teacher or Mrs. Morgan by 9:30am on the morning of their absence. For safeguarding reasons, if we have not received an explanation by this time, we will contact parents or carers directly to confirm the reason for absence — though we would be very grateful if you could inform us first.

We understand that it can sometimes be difficult to decide how long to keep your child away from school, especially in cases of infectious illness. To help parents with this, Public Health Wales provides clear guidance on the appropriate length of absence for common illnesses. For example, they advise that children with chickenpox should remain at home for five days after the appearance of the rash.

We actively promote good attendance and recognise the vital role it plays in every child's education and wellbeing. Please consider carefully before keeping your child at home — often children who feel slightly unwell or tired, but are not infectious, can still attend school and benefit from being in a structured and supportive environment. Research consistently shows that strong attendance is closely linked to positive learning outcomes.

If your child requires prescribed medication during the school day (e.g. antibiotics), school staff are able to administer it once the relevant consent form has been completed and signed by a parent or carer. Unfortunately, we are unable to administer non-prescribed medication, although parents are welcome to visit the school during the day to do so themselves.

If a child becomes unwell during the school day, one of our qualified first aiders will assess them. If it is felt that they should go home, parents or carers will be contacted immediately and asked to collect their child.

However, if your child is clearly unwell or showing signs of a potentially infectious condition before the start of the school day, we strongly recommend keeping them at home until they are well enough to return. This helps to protect your child's health and that of others in our school community.

Communication with Parents

At St Oswald's V.A. School, we believe that strong partnerships between home and school are key to every child's success. We are committed to keeping parents fully informed and involved in school life.

<u>Ways We Communicate with Parents</u>

Facebook

We have an active school Facebook page, St Oswald's V.A. School, which has become one of our most effective ways to share news and celebrate the achievements of our pupils. We regularly post photographs of the children enjoying their learning, and any special events they take part in.
If you are not a regular Facebook user, you may wish to set up a simple account purely for following school updates.

Class Dojo

We use the class dojo app to share important information and upcoming events with all parents. Parents can message class teachers privately to ask any questions or to request specific information.

Monthly Newsletters

We post a monthly newsletter on the school story on Class Dojo and on our website. Our Newsletters include key dates, staff updates, curriculum information, and other important news.

School Website

Our school website, https://www.stoswaldsvajeffreyston.com, contains a wealth of useful information, including policies, term dates, newsletters, and class information. It is an excellent resource for both current and prospective parents to learn more about St Oswald's and the experiences we provide.

Curriculum Information

At the start of each term, parents receive a Curriculum Information Sheet from class teachers. This outlines the topics and areas of learning for the term ahead and helps parents support their children's learning at home.

Annual Report to Parents

Each autumn term, the Governing Body produces an Annual Report to Parents, which highlights the school's achievements, developments, and priorities over the past year. This report provides a clear overview of the progress and successes within our school community.

Parents' Evenings

We hold parents' evenings in the Autumn and Spring term. Appointment slips are sent home with your allocated date and time.
In addition, teachers provide written annual reports towards the end of the summer term, giving a detailed summary of each child's progress and achievements.

'Meet the Teacher' Evenings

At the beginning of the autumn term, we host 'Meet the Teacher' evenings, giving parents an opportunity to get to know their child's new teacher and classroom routines.

Well-being Wednesdays

Every Wednesday, pupils are invited to come to school dressed in clothing suitable for Physical Education. Wednesdays are dedicated to health and well-being, with teachers planning lessons that focus on this important Area of Learning and Experience.

In addition, we organise four house mornings each term. During these sessions, pupils come together in their House groups with their lead teacher to take part in fun, team-building activities that strengthen friendships, encourage collaboration, and build a real sense of community spirit.

Our Houses

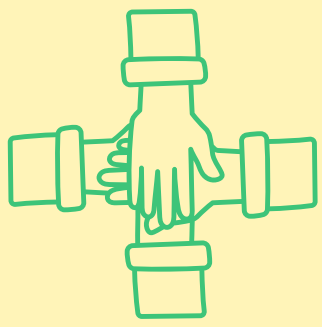
Pupils belong to one of our four houses. When they start school, they will be allocated a house that they will remain in for the time they are at st. Oswald's.

House points are awarded for a variety of reasons; effort, good work, representing our school, helping others, being kind etc. All staff can award house points. The house with the highest number of points at the end of each academic year receives a reward.

Our pupils relaunched the houses in 2024-2025 and after a pupil voice vote, it was decided that beaches would be the new houses moving forward.

Barafundle

Monkstone



Marloes

Whitesands

Pupil Voice at St. Oswald's

At St. Oswald's, we value every child and believe that all pupils should have the opportunity to be heard in a safe, supportive, and nurturing environment. We are proud of the strong sense of community within our school, where children are encouraged to share their ideas, opinions, and aspirations to help make St. Oswald's the best it can be.

Each September, we begin our school year with an exciting event known as Campaign Week. During this week, pupils have the opportunity to campaign to become members of one of our Pupil Voice groups. Children design creative campaign posters or leaflets and prepare short presentations explaining why they would like to join a particular group and what qualities or ideas they can bring.

At the end of Campaign Week, each class takes part in a blind ballot, ensuring that every vote is fair and confidential. Elected pupils then become representatives in their chosen Pupil Voice group, where they work collaboratively to share the views of their peers and contribute to school improvement.

Through this process, our pupils develop confidence, leadership, and communication skills, while learning the importance of democracy, respect, and teamwork.

Our Pupil Voice Groups

Y Llais (School Council)

Criw Cymraeg

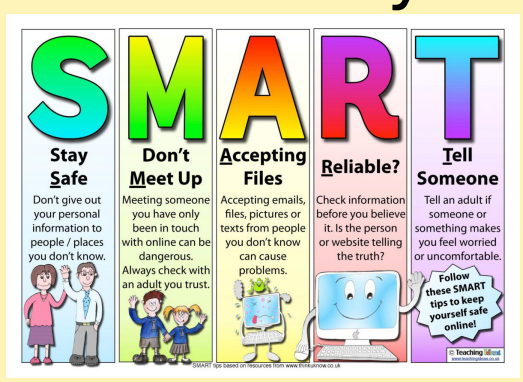
Faith Ambassadors

JRSOs

Healthy Heroes

Eco Warriors

E-Safety



Our Curriculum

At St. Oswald's, we follow the Curriculum for Wales (CfW), which provides the national framework for all maintained schools across Wales. Our dedicated teachers have designed a vibrant and bespoke curriculum that reflects the needs and interests of our learners, offering a rich balance of knowledge, skills, and meaningful experiences.

At the heart of our curriculum are the Four Purposes, which guide everything we do. We aim to support our pupils in becoming:

- Ambitious, capable learners
- Healthy, confident individuals
- Enterprising, creative contributors
- Ethical, informed citizens

Through these principles, we ensure that every child at St. Oswald's is inspired, supported, and well-prepared for lifelong learning and success.

Meet our Four Purpose Characters

Creative Corrin

I can think about how to solve problems in different ways.
I am inventive.
I can use what I know to develop new ideas or make new things.
I am imaginative.
I can show my ideas and feelings in many ways, including dance, drama and art.
I am adventurous.
I love to use my energy and skills to help others.
I am able to lead groups responsibly.

Ambitious Amy

I love to solve problems.
I can research and understand what is reliable.
I can apply what I know to work out new things.
I do the best I can.
I can share what I know in different ways, in Welsh and English.
I am bold and brave. I learn by making mistakes.
I am eager to learn and improve my skills.
I love to ask questions.
I can explain what I have been learning about.

Ethical Ellie

I take my responsibilities as a person and member of my community seriously.
I know about the world around me and its history.
I respect and enjoy the way all people are different.
I want to do my bit to save the environment.
I think about how my actions will affect others.
I decide what I think using research and thinking about what it means.
I am honest and fair.
I get involved in things I hear about in the news that I know and care about.

Healthy Harry

I face and overcome challenges.
I know that we should eat healthily and exercise.
I make careful decisions about how I should live my life and take risks.
I enjoy taking part in physical activity.
I am positive and hopeful,
My friends and I trust and respect each other.
I am active and happy.
I know where to find help to keep me safe and well.
I can recognise my emotions and name my feelings.

Areas of Learning and Experience

The Curriculum for Wales is built around six Areas of Learning and Experience (AoLEs), which together provide a broad and balanced education for every child.
At St. Oswald's, each area is led by a dedicated member of our teaching staff who oversees its development and ensures high-quality learning across the school.

Expressive Arts – Incorporating art, dance, drama, film and digital media, and music. This area encourages creativity, imagination, and critical thinking, giving pupils opportunities to express themselves and perform with confidence.

Humanities – Encompassing geography, history, and religious education, Humanities helps pupils explore human experiences, understand the world around them, and appreciate Welsh culture and heritage.

Health and Wellbeing – Focusing on physical, psychological, emotional, and social development, this area supports pupils in making informed decisions about their health and wellbeing, and in building positive relationships and resilience.

Science and Technology – Covering science, computer science, and design and technology, this area encourages curiosity, innovation, and problem-solving through practical investigation and exploration.

Mathematics and Numeracy – From learning through play in the Early Years to developing independent and collaborative problem-solving skills in later stages, pupils build a strong foundation in mathematical thinking and application.

Languages, Literacy and Communication – Including Welsh, English, literature, and international languages, this area develops communication skills, cultural understanding, and confidence in language use. Welsh is taught as a compulsory additional language for all pupils who do not speak it as their first language.

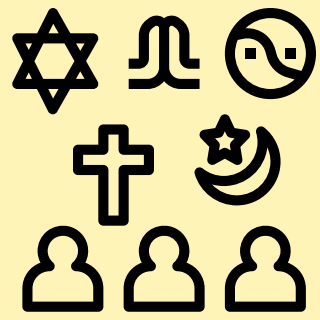
Across all six areas, literacy, numeracy, and digital competence are woven throughout the curriculum, ensuring pupils develop essential skills for learning and life.

Religion, Values and Ethics

As a Voluntary Aided Church in Wales School, Religion, Values and Ethics (RVE) plays a central role in the life and curriculum of St. Oswald's. Our approach to RVE reflects both the Pembrokeshire Agreed Syllabus and the Church in Wales sub-lenses, ensuring that teaching is rooted in Christian values while embracing a broad and balanced exploration of faith, belief, and worldviews.

RVE is taught as a stand-alone subject, allowing pupils to develop a deep understanding of spiritual, moral, and ethical questions, as well as a respect for diverse beliefs and traditions. It also runs as a golden thread through all Areas of Learning and Experience (AoLEs), enriching pupils' learning and personal development across the curriculum.

Through our RVE teaching, pupils are encouraged to:



- Explore life's big questions about meaning, purpose, and belonging
- Develop empathy, compassion, and respect for others
- Reflect on their own values and beliefs
- Understand how faith and values influence individuals and communities locally, nationally, and globally

At St. Oswald's, RVE helps shape our pupils into thoughtful, ethical, and informed citizens, grounded in the Christian ethos of our school and inspired to contribute positively to the world around them.

Collective Worship at St. Oswald's

At St. Oswald's, Collective Worship is a valued and central part of our school life. As a Voluntary Aided Church in Wales School, our worship reflects our strong Christian foundation while embracing the inclusive and nurturing ethos of our whole school community. We follow the Values for Life programme, focusing on one core Christian value each half term. These values help guide our daily lives, shaping our relationships, attitudes, and understanding of faith in action.

Whole School Worship
We begin each week by gathering together on a Monday morning for whole school worship in the hall, providing an opportunity to reflect, sing, and start the week in unity. On Wednesdays, we come together for our Criw Cymraeg Worship, which is led by our Criw Cymraeg pupils. This special worship is conducted entirely through the medium of Welsh, including hymns, prayers, and Bible readings, celebrating both our language and our faith. On Friday afternoons, we welcome Reverend Steve to lead our Celebration Assembly. This joyful worship gives us the opportunity to reflect on the week, celebrate achievements both in and out of school, and present our Superstar of the Week certificates.

Class Worship
On Tuesdays and Thursdays, pupils gather in their classrooms for Class Worship. These smaller, reflective times allow children to explore our half-termly value more personally and to pray, discuss, and share together in a calm and nurturing setting.

Special Acts of Worship
Throughout the year, we hold special acts of worship to mark key moments in the Christian calendar and in school life. These include celebrations for Harvest, Remembrance, Palm Sunday, and Christmas, among others. Some of these special services take place in school, while others are held at Jeffreyston Church, strengthening our close links with our parish and wider community.

Inclusion and Additional Learning Needs

At St. Oswald's, we are extremely proud of our inclusive ethos and our excellent reputation for supporting pupils with Additional Learning Needs (ALN). Every child in our care is valued as a unique individual, and we are committed to ensuring that all learners reach their full potential in a nurturing, supportive, and inspiring environment.

Our pupils are well supported through strong, positive relationships with families, staff, and external agencies who work closely alongside us. All support, guidance, and interventions are carefully tailored to meet each child's individual needs and abilities. This provision is monitored and adapted regularly in a pupil-centred way, ensuring that learners remain at the heart of every decision.

We recognise that a child may have additional learning needs if they find aspects of learning significantly more challenging than others of a similar age. This may be due to physical, sensory, emotional, behavioural, or specific learning differences relating to language or mathematics. Our inclusive practice also supports pupils who are exceptionally able, ensuring that all learners are both supported and appropriately challenged.

Early identification and intervention are central to our approach. We work closely with parents, carers, and professionals to ensure that the right support is in place at the earliest possible stage. As part of this process, we hold Person Centred Planning (PCP) meetings for pupils with ALN. These meetings, attended by the child, parents, school staff, and relevant professionals, focus on the individual's needs, voice, and aspirations. Together, we decide whether a pupil's needs can be met through Universal Provision (differentiated support within the classroom) or whether they require an Individual Development Plan (IDP).

Pupils with IDPs typically receive additional or specialist support, such as targeted intervention, one-to-one provision, or access to specific expertise. We enjoy excellent working relationships with Pembrokeshire Local Authority's Inclusion Service, who provide us with invaluable professional guidance and support. Our school also benefits from regular input from educational psychologists, speech and language therapists, autism specialists, and behaviour support teachers.

Strong and open communication with parents is central to our success. We ensure that families are kept fully informed at every stage of the ALN process and work in close partnership to achieve the best outcomes for each child.

ALNCo - Mrs Catherine Rees

Please visit our school website for further information and documentation related to ALN.

Monitoring and Assessment

The progress of every pupil is carefully monitored from the moment they join St. Oswald's. Class teachers and support staff continually assess learning through both formative (ongoing) and summative (formal) assessments. This ensures that each child's individual needs are identified early, and appropriate learning programmes are developed.

We are committed to maintaining close links with parents throughout their child's learning journey. This includes:

- Regular parent-teacher meetings to discuss progress, celebrate successes, and set future targets.
- An Annual School Report in the summer term, summarising each child's achievements and progress.
- Open communication at the start and end of the school day, with teachers available to meet with parents whenever possible (appointments are advised due to meetings or training commitments)

At St. Oswald's, we believe that strong home–school partnerships and a shared commitment to every child's success are key to enabling all pupils — whatever their individual needs — to thrive academically, socially, and emotionally.

Parents of St. Oswald's School

At St. Oswald's VA School, we deeply value the support and involvement of our parents and the wider community. We are proud of the strong, positive relationships we share and are truly grateful for all the encouragement, time, and help our parents provide. The continued success of our school is built upon this partnership.

Our aim is to maintain a close and effective home–school relationship, where parents and staff work together to ensure that every child feels supported, confident, and understood. We believe that when school and home cooperate fully, children thrive both academically and personally.

We warmly encourage parents to contact the school whenever there are any concerns—no matter how small—about a child's education, behaviour, or wellbeing. Wherever possible, we ask that appointments are made in advance, unless the matter is urgent, so that we can give you the time and attention you deserve.

Friends of St. Oswald's School

There are many ways for parents and carers to be involved in school life, and one of the most rewarding is through Friends of St. Oswald's.

The Friends are our active and enthusiastic parent fundraising group, whose dedication and energy continue to strengthen our school community year after year. Their efforts not only raise significant funds for the school but also help to bring families, staff, and pupils together through enjoyable and inclusive events. We are truly grateful for their outstanding commitment and support.

As with most schools, the additional financial support provided by the Friends helps to enhance the funding we receive from the Local Authority and other sources. Every penny raised is used thoughtfully and directly benefits all of our children by enriching their learning experiences and school environment.

All parents and carers automatically become members of the Friends and are warmly encouraged to get involved—whether by attending meetings, helping at events, or simply sharing ideas. During the Annual General Meeting, new officers and committee members are elected for the year ahead, so please do come along if you'd like to play a part. It's a fantastic way to become more involved in school life and to support your child's education at the same time.

The Friends meet regularly throughout the year to plan fundraising activities and school events. Updates on their work, achievements, and future plans can be found in their newsletters, meeting minutes, and via the school's Facebook page.