

Dosbarth Little Acorns – Summer 2022 – Reaching Out

Mathematics and Numeracy

Throughout the term, we will develop and consolidate our understanding of number and the number system through a variety of practical activities. We will use number facts and relationships to match, sort, count and order numbers. We will focus on addition and subtraction, sharing objects between sets, doubling and halving. We will also develop our oral mental skills daily during our mental maths warmups. We will begin the new school term by learning prepositions and using positional and directional language. We will also use bee-bots to further explore movement and direction and use coordinates. We will then move on to explore patterns linked to our jungle and rainforest topic during the 2nd half of the term and explore number sequences.

We will also explore and use words to describe and compare different temperatures.

As part of our daily routine, we will sing our days of the week and months of the year songs whilst completing our class calendar.

Humanities

We will begin by looking at our local environment and what it has to offer. We will talk about places that are familiar to us and why they are important. We will explore the effects that we have on the natural world. We will also explore maps and create our own. During this topic we will walk through the village to learn more about human and physical features.

During the 2nd half of the term, we will explore the topic rainforests. We will locate Wales and rainforests on maps and globes. We will spend time comparing different plants and animals and look at how Wales differs from the countries studied.

R.E – During R.E this term we will focus on 'The Natural World and Living Things.' This topic will focus on the following **four** sub lenses:

Care Concern and Respect, Awe and wonder, Responsibility and Action and Place and Space.

Do we know how to care for our world? If so, how do we know it? How might a Christian care for the world? What does Buddhism teach about caring for the world and living things? During our R.E. this term we will also visit Jeffreyston Church.

Language, Literacy and Communication

This term we will follow the Talk for Writing approach in Literacy and will begin by focusing on the story Rosie's Walk. We will explore recounting the story orally and pictorially, moving on to developing our very own version of the story.

During the 2nd half of the term, we will read and explore the texts 'The Great Kapok Tree' and 'Voices of the Rainforest.'

Pupils will be set into phonic groups where they will continue to develop their knowledge of Letters and Sounds, learn to recognise, and read tricky words, orally blend and segment words as well as practise forming letters using cursive handwriting.

Cymraeg – On a daily basis we will use sentence patterns to greet one another, discuss our feelings and talk about the weather. Our focus for Welsh this term will be to describe location and buildings using key vocabulary and patterns. We will discuss activities in the present tense as well as respond to and use commands throughout the school day. We will also spend time learning the Welsh letters and the sounds they make through the programme 'Tric a Chlic.' We will also begin to follow and read simple Welsh texts individually and in groups.

Expressive Arts

This term we will explore and experiment with a variety of creative techniques, materials, processes, resources, tools and technologies to create our artwork. We will draw and paint what we see in our environment and work together in small groups to create a 3D model of a local building (house, church, school etc). We will explore the work of Georges Seurat and create a rainforest scene using the pointillism. Technique. We will listen to different music representing the sounds we hear around us and focus on the sounds heard in the rainforest. Children will be encouraged to use instruments to represent different sounds and compose a piece of rainforest music of their own. Children will be encouraged to respond to and reflect on works of art and music studied as well as their own using appropriate language.

Health and Well-being

P.E. this term will be on a **Monday** and children should wear their P.E. kit to school.

During our physical activity sessions, we will focus on SKIP Cymru activities (Successful Kinaesthetic Instruction for Pre-schoolers and the Foundation Phase). During these sessions we will focus on developing our throwing, catching, and kicking skills. SKIP will be implemented across the curriculum where possible, to develop competence in fundamental motor skills.

As a whole school approach, **Wednesdays** will be Well-being days. As part of our well-being Wednesdays, children should also wear their P.E. kits to school as we will seek opportunities to further develop physical skills.

On a **Wednesday afternoon** full time nursery and reception will be **swimming**. As part of our 'Well-being Wednesdays' this term we not only explore how to keep ourselves physically healthy, but also mentally healthy. We will explore how to develop a sense of ourselves, in the context of families, friends and communities. We will also learn more about our rights. Starting with the right to be treated fairly, kindly with respect.

Science and Technology

We will explore the environment through science this term. We will begin by comparing how our environment has changed since our spring walk. We will look at plants and animals in our local area and compare to plants and animals in the rainforest. We will communicate our ideas and make observations. We will take time to talk about how what we do and the things we use have an impact on the environment and living things. We will explore ways in which we can protect our world and living things by working with the ECO Ambassadors. We will use simple tools safely when constructing and deconstructing. We will seek opportunities to experiment with and use computing technology using Hwb, bee-bots and digital devices available to us such as the digital magnifying glasses.