

# Dosbarth Little Acorns – Summer 2022 – Reaching Out

## Mathematics and Numeracy

Throughout the term, we will develop and consolidate our understanding of number and the number system through a variety of practical activities. We will use number facts and relationships to match, sort, count and order numbers. We will also develop our oral mental skills daily during our mental maths warmups.

We will begin the new school term by learning prepositions and using positional and directional language. We will also use bee-bots to further explore movement and direction. We will then move on to explore patterns linked to our jungle and rainforest topic during the 2<sup>nd</sup> half of the term. We will also explore and use words to describe and compare different temperatures.

As part of our daily routine, we will sing our days of the week and months of the year songs whilst completing our class calendar.

## Humanities

We will begin by looking at our local environment and what it has to offer. We will talk about places that are familiar to us and why they are important.

We will explore the effects that we have on the natural world. We will also explore simple maps. During this topic we will walk through the Village to learn more about human and physical features.

During the 2<sup>nd</sup> half of the term, we will explore the topic rainforests where we will spend time comparing different plants and animals.

**R.E** – During R.E this term we will focus on 'The Natural World and Living Things.' This topic will focus on the following **four** sub lenses:

Care Concern and Respect, Awe and wonder, Responsibility and Action and Place and Space.

Do we know how to care for our world? If so, how do we know it? How might a Christian care for the world? What does Buddhism teach about caring for the world and living things? During our R.E. this term we will also visit Jeffreyeston Church.

## Language, Literacy and Communication

This term we will follow the Talk for Writing approach in Literacy and will begin by focusing on the story Rosie's Walk. We will explore recounting the story orally and pictorially, moving on to developing our very own version of the story. During the 2<sup>nd</sup> half of the term, we will read and explore the texts 'The Great Kapok Tree' and 'Voices of the Rainforest.'

We will also take part in daily SALLEY\* activities during which children will be taught letters and the sounds they make through a range of practical activities. \*SALLEY – A programme to teach the phonological awareness skills that are fundamental to developing reading and spelling.

**Cymraeg** – Our focus for Welsh this term will be to describe weather and location using key vocabulary and patterns. We will learn to greet each other in Welsh and use commands throughout the school day. We will also spend time learning the Welsh letters and the sounds they make through the programme 'Tric a Chlic.'

## Expressive Arts

This term we will explore and experiment with a variety of creative techniques, materials, processes, resources, tools, and technologies to create our artwork. We will draw and paint what we see in our environment and work together in small groups to create a junk model of a local building (house, church, school etc). We will create a rainforest scene using collage materials as well as explore patterns through animal prints. We will listen to different music representing the sounds we hear around us and focus on the sounds heard in the rainforest. Children will be encouraged to use instruments to represent different sounds and create musical patterns. Children will be encouraged to respond and reflect on works of art and music using appropriate language.

## Health and Well-being

P.E. this term will be on a **Monday** and children should wear their P.E. kit to school.

During our physical activity sessions, we will focus on SKIP Cymru activities (Successful Kinaesthetic Instruction for Pre-schoolers and the Foundation Phase). During these sessions we will focus on developing our throwing, catching, and kicking skills.

SKIP will be implemented across the curriculum where possible, to develop competence in fundamental motor skills.

As a whole school approach, **Wednesdays** will be Well-being days. As part of our well-being Wednesdays, children should also wear their P.E. kits to school as we will seek opportunities to further develop physical skills. As part of our 'Well-being Wednesdays' this term we not only explore how to keep ourselves physically healthy, but also mentally healthy. We will explore how to develop a sense of ourselves, in the context of families, friends and communities. We will also learn more about our rights. Starting with the right to be treated fairly, kindly with respect.

## Science and Technology

We will explore the environment through science this term. We will look at plants and animals in our local area and compare to plants and animals in the rainforest. We will communicate our ideas and make observations. We will take time to talk about how what we do and the things we use have an impact on the environment and living things. We will explore ways in which we can protect our world and living things by working with the ECO ambassadors.

We will also use simple tools safely when constructing and deconstructing.

We will seek opportunities to experiment with and use computing technology using Hwb, bee-bots and digital devices available to us such as the digital magnifying glasses.