

Mathematics and Numeracy

During our maths lessons this term we will focus on the skills listed below. We will also reinforce these skills through other areas of learning.

We will experience number through songs and rhymes. We will focus on number recognition, number order, number formation, counting forwards and backwards and counting objects reliably whilst also using numicon to support our learning. We will compare two groups of objects using appropriate mathematical vocabulary and also add and remove objects to begin exploring addition and subtraction. We will spend time learning about time in relation to our daily lives, using appropriate language e.g. before, after, now, later, day, night etc. We will also sequence daily events and learn days of the week and months of the year through songs and rhymes.

Health and Well-being

P.E will be on a WEDNESDAY morning for children in Nursery and children should wear their P.E kit to school. Please ensure that children have appropriate clothing for this purpose. Joggers, t-shirt, jumper, and trainers are essential. During our P.E sessions we will focus mainly on SKIP activities to develop our fundamental movement skills. Children will be given opportunities to develop their locomotor skills such as running, hopping, skipping, jumping, and galloping. Children will also spend time developing and improving their throwing, catching and kicking skills.

As part of our 'Well-being Wednesdays', we will not only explore how to keep ourselves physically healthy, but also mentally healthy. Based on our topic, we will spend time exploring feelings and emotions. We will celebrate our similarities and differences, likes and dislikes.

Science and Technology

We will begin by spending time identifying and naming parts of a human body and use simple words correctly when naming these. Children will identify the difference in a photo taken when they were young and older and recognise that different people are different ages. Children will spend time sequencing pictures showing a human life cycle and encouraged to comment on obvious changes in their own lives.

We will spend time during the second half of the term naming computing devices we see in the world and their uses. We will also name familiar parts of computing devices, e.g. screen, button etc.

Let's Celebrate! Autumn 2022

Humanities

Children will be given opportunities to talk about events that have happened in the past including events that are personal to them, e.g. celebrating a birthday. We will also spend time naming, identifying, and describing places that are familiar and important to us. Children will be encouraged to correctly use simple time related comparative terms, e.g. before/after, day/night, now/later.

Religion, Values and Ethics (RVE)

We will focus on the following sub lenses during our RVE sessions this term:

How people Live together

Responsibilities and interconnectedness

Well-being, Identity and Inclusion

Through these sub lenses, we will spend time exploring different relationships and ways that we can resolve disagreements. We will find out and learn more about Christians and their relationship with God. We will also explore our experiences and feelings and compare these with the experiences and feelings of others.

Languages, Literacy and Communication

During our literacy sessions, we will be following our SALLEY programme daily. This programme will teach phonological awareness skills that are fundamental to developing reading and spelling.

Each week, children will also participate in 'squiggle' sessions. Squiggle is a programme designed to prepare children to write in a fun, developmental and physically appropriate way. It uses neurological and physical movements to create marks.

Our first Talk for Writing unit will be based on the model text, Elmer. We will then move on to Nursery Rhymes and Poetry after half term.

Cymraeg – This term we will focus on the communicative function, 'Describing and identifying myself in the 1st person'. Please see the attached sheet of Welsh patterns that we will focus on this term.

French – As a school we will be introducing French as our third language this year. This will be taught alongside Welsh, English and Signalong. We will focus on introducing ourselves in French and describing where we live. We will also learn colours and numbers in French.

Expressive Arts

We will begin the term celebrating our differences through art by creating faces and self-portraits using a variety of art and natural materials. We will also spend time creating artwork to represent our feelings, likes and dislikes using a range of materials.

We will explore music to represent different feelings and use instruments to compose our own music. We will explore tempo, dynamics, rhythm and learn to play a steady beat. We will then perform our compositions.