

Dear Parents, Carers and Friends

As we come to the end of another School year, we celebrate the successes of many of our students. The School year seems to fly by quicker than everyone realises.

We say au revoir to Mr Scale who has accepted a sabbatical as an Executive Headteacher of St Teilos, Tenby, and Mary Immaculate, Haverfordwest. Mrs Rees will step up as an acting Headteacher for the interim period, ably supported by Mrs Grieve and the rest of staff at St Oswalds.

The pupils and School community have supported Mr Scale in the time he has held the role of Headteacher. Children have flourished inside and outside the classroom. On speaking to Mr Scale, his highlight outside the classroom for the children has been that St Oswalds retained the County Cricket competition for the last three years that it has taken place. Prior to that COVID stopped the event.

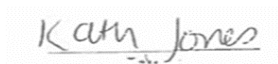
When children arrive in School, many have been read stories during the day or at bedtime. The introduction of books at home prepares children for what is ahead of them in school. In Class 1, learning through play is recorded in floor books, and children often use iPad to share their work with others. Children also start to write what they have discovered and read back to members of staff. As they progress through School, it is important that reading continues as a daily routine. There are various ways to improve reading fluently: -

To dedicate 10 minutes daily to reading to build speed and accuracy. Read the same text many times to understand it. Read aloud or silently. Listen to an audio book to understand how to pronounce unusual words. Use audio-assisted books to read along to improve sight word recognition. Reading is a lifelong skill that is built upon daily.

A big thank you to all the staff at St Oswalds for their hard work teaching the children, giving them experiences that will prepare them for Secondary school, and the big wide world. It is also appreciated that as parents and carers, you make sure that your children attend school daily. Schools must report attendance the PCC on a daily basis. For most of the year St Oswalds have been in the top two schools in the County for attendance.

Thanking you all for your support.

Mrs K E Jones

A handwritten signature in blue ink that reads "Kath Jones". The signature is written in a cursive style and is positioned above a thin horizontal line.

Chair of St Oswalds VA School Governing Body



St. Oswald's V.A. School Annual Governors' Report 2025

Chair: Mrs. K. Jones

c/o St. Oswald's VA Primary School, Rectory Fields, Jeffreyton, SA68 0SG

Category	Name of Governor	Term of Office Expires	Appointed By
Foundation	Mrs K. Jones (Chairperson)	September 2025	The Diocesan Director of Education
Parent	Mr J. Parkin (Vice Chair)	September 2028	The Parents of St. Oswald's V.A School
Foundation	Rev. Steven Brett	July 2025	The Diocesan Director of Education
Foundation	Mrs E. Nicholas	September 2029	The Diocesan Director of Education
Foundation	Mrs R. Wilson	September 2028	The Diocesan Director of Education
Foundation	Mrs E. Thomas	October 2026	The Diocesan Director of Education
Foundation	Mr S. Williams	October 2026	The Diocesan Director of Education
Foundation	Mr R. Patel	January 2027	The Diocesan Director of Education
Foundation	Mrs J. Cole	January 2026	The Diocesan Director of Education
Local Authority	Cllr J. Williams	January 2025	Pembrokeshire County Council
Community	Mrs H McLeod-Baikie	July 2025	St. Oswald's V.A Governing Body
Diocesan Director of Education	Rev. J. Cecil		
Headteacher	Mr M. Scale	Ongoing	St. Oswald's V.A Governing Body
Teacher	Mrs C. Rees	August 2027	Staff of St. Oswald's V.A School
Staff	Mrs D. Morgan		Staff of St. Oswald's V.A School

Number of pupils on roll: Full Time equivalent July 2025: 135.5

Age Range: 3 – 11 years

Teaching Staff: 5 Full time equivalent

Teaching Staff Members:	Mr M. Scale (Headteacher), Mrs C. Rees (Deputy Headteacher), Mrs R. Grieve (0.6), Miss C. Pearce (0.4), Mrs M. Arthur (0.8), Miss E. Phillips
Learning Support Assistants:	Mrs D. Barrett, Mrs J. James, Mrs C. Jagger, Miss M. John, Miss D. Badham, Mr G. James, Miss E. Wyatt, Miss F. Morton, Mrs N. Jones, Mrs L. Requena

Office staff:	Administrative & Secretarial Assistant: Mrs D. Morgan Meals Clerical: Mrs E. Lewis
Peripatetic Staff:	Miss M. Phillips (strings) Mrs M. Lewis (woodwind) Mr B. Jones (drums)
Caretaker:	Mr G. James
Cleaner:	Mr G. James
Kitchen Staff:	Cook: Mrs E. Lewis Assistant Cook: Mrs R. Knox
Midday Supervisors:	Mrs. R. Knox Mr. G. James Miss E. Wyatt Mrs B. Palmer Mrs S. Davies Miss H. Cole Mrs. L. Requena
Breakfast Club Supervisors:	Mrs R. Knox Miss H. Cole
After School Club:	Miss F. Morton

Attendance for 2024- 2025

Autumn Term: 95.11%

Spring Term: 96.03%

Summer Term: 95.59%

Overall Attendance for 2024 – 2025

95.56%

Numbers on Roll (PLASC January 2025)

Year 6: 18

Year 5: 18

Year 4: 18

Year 3: 15

Year 2: 21

Year 1: 19

Reception: 15

Full Time Nursery: 5

Part-Time Nursery: 12 (FTE 6)

Local Management of Schools:	The school's budget is delegated to the school and managed by the Resource Committee who meet each term and report to the Governing Body.
Additional Learning Needs:	Mrs C. Rees held the role of the ALNCo (Additional Learning Needs Coordinator, responsible for managing the Additional Learning Needs register. Presently. Our school accommodated 15.5% of its students who are identified as having an additional need or under monitoring. 5.2% of our pupils are Looked After Children (YPLA) or previously in this category. Throughout the academic year, our school receives visits from ALN professionals who provide invaluable advice and support pertaining to a variety of issues affecting our pupils. Furthermore, we are committed to promoting equality and accessibility within our school community. Our Equality Plan and Accessibility Plan are readily available upon request from the school. These documents are subject to annual review and updating, overseen by our dedicated team of governors and staff members.
Safeguarding:	Safeguarding is everybody's responsibility, and all our staff have had Safeguarding Tier 1 training as well as Group B training. The Senior Teachers responsible for safeguarding are: Mr M. Scale, Mrs C. Rees and Mrs R. Grieve. Mrs E. Nicholas is our safeguarding link governor. A copy of the Policy of Safeguarding is available upon request.

Financial Details

The funding for the school from April 2023 was £558,083. The finance was closely monitored throughout the year.

LAEG Standards Grant: £70,876

Pupil Development Grant: £5,750

Surplus brought forward to 2024-2025: £26,965

Details of Travelling and Expenses to Governors:	None
School Fund:	The School Fund has been managed throughout the year by Mrs D. Morgan & Mrs. D. Barrett.
School Prospectus	The school prospectus is updated each year and is given to prospective and new parents. It is available to all parents upon request and is part of the New Parents Pack.
Details of Any Gifts to the School:	£75 donation £200 donation £30 donation
School Improvement Plan:	The School Improvement Plan serves as the actions that drives our school forward. In the wake of the Self Review visit conducted in conjunction with the Local Authority (LA), adjustments are made to align with the report's action points and areas earmarked for development. The collaborative effort of staff, pupils, governors, and parents is integral to the plan's development. Parents contribute through surveys, and the plan undergoes regular updates throughout the year, with presentations made to the Governing Body during their termly full governing body meetings and Curriculum Committee gatherings. The plan encompasses a spectrum of development areas, spanning teaching and learning, holistic school projects, classroom strategies, attainment levels, leadership, health and safety, and addressing additional learning needs. Reflecting upon our achievements and advancements from the previous year, noteworthy highlights include: 1. Sporting achievements, including our girls' / mixed netball and football teams reaching the finals in Pembrokeshire finals and the mixed rugby team also reached the semi-final of the Pembrokeshire tournament. Individual achievements

**Priorities for the year
(2024-25):**

in sports like gymnastics, dance, cross-country, equestrian sports, and athletics were also celebrated. The mixed cricket team secured victory in the Pembrokeshire tournament for the third year in a row and the girls cricket team reached the semi-final of their tournament. The year 6 athletics team won the small school cluster athletics in July.

2. Investments in books.
3. A dedicated group of parents and governors who support the management our wonderful outdoor area, enhancing it with additional wildflower meadows and planters, mowing the field and creating the lanes for our sports day. They also organised a ground force day with volunteers from Valero, spending the day improving the school site. It was much appreciated by all involved in the school.
4. The continued dedication of our Friends of St. Oswald's team, tirelessly raising funds for the school and supporting pupils with the costs of a number of visits e.g. Torch Theatre, Beach Trip etc.
5. School fete and Bazaar
6. Three pupils went through to the Pembrokeshire Urdd Eisteddfod finals in April and performed exceptionally. One pupil qualified for the Urdd finals in Margam Park in May coming third overall, competing against children up to two years older than her.
7. One of our pupils in year 4 won the Valero young musician competition.
8. One pupil went to Spain to support her older sister (who is also a past pupil) who qualified to represent Wales at the Dance World Cup in Spain.
9. One pupil went to Ireland Irish dancing world championships and several pupils attended regional dance and gym competitions, including a recent National competition held in Blackpool.
10. A number of pupils represented Pembrokeshire / West Wales in cricket, football and rugby.
11. Pupils in Oak created a Welsh Podcast with DJ Marc.
12. Creative Schools project – Dosbarth Sycamore created a Comic book based on the story of St. Oswald through this project.

- To develop a reading culture across the school
- To continue to develop feedback to support pupils to make progress in learning
- To collaborate with church schools to develop a RVE framework
- To encourage learners to become scientists of the natural world.

Longer term priorities:	• Address literacy and numeracy challenges identified through teacher assessments and national/GL data analysis • Use 'Big Questions' to begin a topic/series of learning activities. • Ensure a sustained equilibrium between literacy and numeracy activities throughout the curriculum • Continue to integrate innovative curriculum approaches, including collaboration with cluster schools to ensure cohesion for our learners and those in neighbouring schools • Continue to develop the role of parents in their children's education through planned activities in school e.g. launch and land days • Further instil positive mindsets and foster independent learning strategies by developing pupils' leadership skills. • Ongoing evaluation of teaching methodologies and curriculum coverage • Foster the continuous development of staff digital competence • Introduce peer tutoring initiatives involving older students • Build on the use of Llyfrau Dysglair books to enhance pupils' independent learning skills • Continue to strengthen the graduated response process and the interventions available to support pupils with or without ALN.
Subject Monitoring:	All Governing Body members are invited to actively engage in subject monitoring and possess firsthand insights into curriculum advancements within the school. Regularly, subject coordinators provide termly updates to the Governing Body, who also are invited to make routine visits to the school to assess the quality of provision. Governors and staff have collaborated closely in the development of the Self Evaluation document for the school. At the start of each year a monitoring calendar is shared with staff and governors. This document coordinates the self-evaluation for the coming year.
Health and Safety Issues:	The Health and Safety Committee meet on a termly basis throughout the year to consider issues that arise over time. Reports are made to the full Governing Body of such matters and areas for action identified. This year a new sewerage system has been constructed during the summer holidays and was blessed by Bishop Dorian in November. We are still awaiting a new heating system to be agreed, funded and constructed and hope to have further details soon.
Buildings:	Toileting Provision – Within the school building there are separate toilets available for infants and juniors. Separated into boys and girls, plus a unisex disabled toilet. Our early years classroom have their own unisex toilets. There are separate toilets for staff (ladies and gentlemen). These are all cleaned nightly.

Developing and strengthening links with the community:	The school took part in the following: • St. David's Day Eisteddfod • Urdd Eisteddfod • Welsh week • Shwmae Day • Parental Engagement afternoons • Children in Need • P Buzz music workshop • Visiting local nursing homes at Christmas, Easter and other special times of the year. • The School Council (Y Llais) raised money for British Heart Foundation and Down Syndrome support. • Individual class trips and activities, including whole school visits to Coppet Hall, Morfa Bay, Pentre Ifan, Botanical Gardens, Folly Farm, Tudor Merchant's House • The School Police Liaison Officer worked with different classes as part of the School Beat program • The fire liaison officer spoke to classes about fire safety at home • Visits with Pembrokeshire National Park and guest speakers joining the school • Bee Enterprising project in Willow Class • Pets Assembly led by Rev. Steve and visits to the church throughout the year • Archbishop's of York leadership Award • Pupils entered Rotary competitions, supported the Shoebox appeal and eradication of Polio • Ground Force Day arranged by the Friends and supported greatly by Valero. • Chairperson for Jeffreyston Community council visited Dosbarth Willow. • Christmas Market – Local businesses were able to pay for a stall. • Carols around the Tree • Christmas Plays. • Remembrance Day Service with the Royal British Legion.
Performance and target setting:	Targets are set for all pupils following our Pupil-Teacher Conferencing sessions. These are reviewed half-termly and reset accordingly. During September a formal meeting is held between an officer from Pembrokeshire LA and the Headteacher to agree 'whole school targets.' Teacher assessments are on-going and pupil progress meetings are held half-termly with teaching staff. The school works closely with other schools within the Tenby Family to ensure a seamless transition into secondary school. The 'Transition Plan' is reviewed and updated annually.

Health Promotion:	Mrs Arthur has been Healthy Schools leader this year. We are lucky to have daily hot meals cooked on-site by our brilliant cooks, Mrs Lewis and Mrs Knox using fresh ingredients wherever possible. These are controlled by the local authority catering department, in accordance with their guidelines for a healthy and balanced diet. Please enquire at the school or with the Local Authority for more information about their seasonal menus, and for allergy information. We have a policy to encourage healthy snacks at breaktimes (e.g. fruit), as well as water only in bottles that can be accessed during the day. Though we do not control what is placed in lunchboxes for children who have sandwiches, we strongly encourage parents to provide a balanced meal for their children and discourage a lunchbox filled with lots of unhealthy food. The effect of high levels of sugar on the pupils' concentration and behaviour is noticeable during the school day.
Bilingualism and the promotion of Welsh as a second language:	Pupils are taught Welsh second language patterns upon entry in Early Years and these are built upon as they move through the school using the Continuum Iaith to ensure pupils are progressing their Welsh Language skills effectively. We have a strong Criw Cymraeg team who lead Acts of Worship through the medium of Welsh and lead special events through the year to promote the Welsh language. The quality of the school's Welsh provision was highlighted during our most recent Estyn Inspection – June 2023.
Thank you:	The school relies heavily on the goodwill and commitment of all pupils, staff, Governors and parents in order to function daily and over the course of an academic year. We are grateful for the support of the Friends of St. Oswald's, who support the school incredibly; to those parents, Friends and Governors who spend time in classes listening to readers and assisting in classes and assemblies; to everyone who help with the transport of children to sporting events. Thank you to Rev. Steve for guiding our pupils spiritually in our collective worship.

Term Dates

Term	Begin	End	Mid-Term Break		Begin	End	School Days
			Begin	End			
Autumn 2025	Mon 1st Sept 2025 (Monday 1 st and Tuesday 2 nd are INSET DAYS)	Fri 24 th October 2025	Mon 27 th Oct 2025	Fri 31 st Oct 2025	Mon 3 rd Nov 2025	Fri 19th Dec 2025	75
Spring 2026	Mon 5 th Jan 2026 (5 th January is an INSET DAY) 2026	Friday 13 th Feb 2026	Mon 16 th Feb 2026	Fri 20 th Feb 2026	Mon 23 rd Feb 2026	Fri 27 th March 2026	55
Summer 2026	Mon 13 th April 2026	Friday 22 nd May 2026	Mon 25 th May 2026	Fri 29 th May 2026	Mon 1 st June 2026	Mon 20 th July 2026	65
Including 2 designated staff training closure days – Monday 1st Sept and Monday July 20th							195



Dear Parents,

Re: Your right to request a meeting with the school's governing body

The Schools Standards and Organisation (Wales) Act 2013 (The Act) removed the requirement for school governing bodies to hold an annual meeting with parents. Instead, new arrangements were introduced to enable parents to request up to 3 meetings in any school year with a governing body, on matters which are of concern to them. If parents wish to use their rights under the Act to hold a meeting, 4 conditions will need to be satisfied:

1. Parents will need to raise a petition in support of holding a meeting.

The parents of at least 10% of the school's registered pupils/ 30 registered pupils (whichever is lower) will need to sign the petition. I can provide guidance, if requested, on how a paper or electronic petition can be raised. Please do not start a petition without receiving this guidance.

2. The meeting must be called to discuss matters which affect the school

The meeting cannot be called to discuss such matters as the progress of individual pupils, or to make a complaint against a member of the school's staff or governing body.

3. A maximum of 3 meetings can be held during the school year

The law allows parents to use their rights to request up to 3 meetings with a school governing body during the school year.

4. There must be at least 25 school days left in the school year

The law makes it a condition that at least 25 school days are left in the school year when the petition is received so that the meeting can be held. A "school day" means a day when the school is open to pupils.

Any petition requesting a meeting with this school's governing body should be sent to the Chair of the Governing Body at the school's address.

Further advice on how parents may go about requesting a meeting with a governing body is available on the Welsh Government's website at:

<http://gov.wales/docs/dcells/publications/130503-statutory-guidance-parents-meetings-en-v2.pdf>

Signature

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Mrs. Catherine Rees

Date

13.10.25

Annwyl Rieni,



Ynghylch: Eich hawl i ofyn am gyfarfod â Chorff Llywodraethu yr ysgol

Roedd Deddf Safonau a Threfniadaeth Ysgolion (Cymru) 2013 (y Ddeddf) yn dileu'r gofyniad i gyrff llywodraethu ysgolion gynnal cyfarfod blynyddol â rhieni. Yn lle hynny, cyflwynwyd trefniadau newydd i alluogi rhieni i wneud cais am hyd at 3 chyfarfod mewn unrhyw flwyddyn ysgol â chorff llywodraethu, am faterion sy'n peri pryder iddynt. Os bydd rhieni'n dymuno defnyddio eu hawliau o dan y Ddeddf i gynnal cyfarfod, bydd angen bodloni 4 amod:

1. Bydd angen i rieni lunio deiseb o blaid cynnal cyfarfod

Bydd angen i rieni o leiaf 10% o ddisgyblion cofrestredig yr ysgol/30 o ddisgyblion cofrestredig (pa un bynnag yw'r isaf) lofnodi'r ddeiseb. Gallaf ddarparu canllawiau, os gofynnid am hynny, ar sut i lunio deiseb bapur neu electronig. Peidiwch â dechrau deiseb heb gael y canllawiau hyn.

2. Rhaid galw'r cyfarfod i drafod materion sy'n effeithio ar yr ysgol

Ni ellir galw'r cyfarfod i drafod materion er enghraifft cynnydd disgyblion unigol, neu i wneud cwyn yn erbyn aelod o staff yr ysgol neu'r corff llywodraethu.

3. Gall uchafswm o 3 chyfarfod gael eu cynnal yn ystod y flwyddyn ysgol

Mae'r gyfraith yn caniatáu i rieni ddefnyddio eu hawliau i wneud cais am hyd at 3 chyfarfod â chorff llywodraethu ysgol yn ystod y flwyddyn ysgol.

4. Rhaid bod o leiaf 25 o ddiwrnodau ysgol ar ôl yn y flwyddyn ysgol

Mae'r gyfraith yn ei gwneud yn amod bod o leiaf 25 o ddiwrnodau ysgol ar ôl yn y flwyddyn ysgol pan ddaw'r ddeiseb i law fel y gellir cynnal y cyfarfod. Mae "diwrnod ysgol" yn golygu diwrnod pan fydd yr ysgol ar agor i ddisgyblion.

Dylid anfon unrhyw ddeiseb sy'n gwneud cais am gyfarfod â chorff llywodraethu yr ysgol hon at Gadeirydd y Corff Llywodraethu yng nghyfeiriad yr ysgol.

Mae rhagor o gyngor ar sut y gall rhieni fynd ati i ofyn am gyfarfod â chorff llywodraethu ar gael ar wefan Llywodraeth Cymru, yma:

<http://gov.wales/docs/dcells/publications/130503-statutory-guidance-parents-meetings-cy-v2.pdf>

Llofnod

A handwritten signature in cursive script, reading 'Catherine Rees'.

Mrs. Catherine Rees

Dyddiad: 13.10.25

