

# St Oswald's VA Primary School



**PDG 2023-2024**

PDG OBJECTIVES Priorities to be addressed.	Actions to be taken	Desired Outcomes	Actual Outcomes	Staffing costs	Other costs
<p>Intervention Programmes linked to the acquisition of Numeracy and Literacy skills.</p> <p>Early Intervention groups</p> <p>RADY</p>	<p><b>Support staff to deliver intervention/target support programmes for EY pupils in speech and language, literacy, numeracy, emotional and physical literacy skills.</b></p> <p>To further develop the standards and progress of all RADY pupils.</p> <p>To reduce the gap in attainment for RADY pupils in Mathematics, Literacy and Physical Development.</p> <p>To ensure that progress of RADY pupils make appropriate progress in relation to their individual targets and starting points.</p> <p>Numicon Firm Foundations Intervention to reinforce number work in PS1.</p> <p>Phonics interventions in addition to phonic group sessions to reinforce and consolidate learning.</p> <p>To improve pupils handwriting and letter formation through the 'Squiggle 2.0' programme.</p> <p>SKIP Training for 1 member of staff to lead SKIP intervention groups. Improve physical development and fundamental motor skills of RADY pupils.</p>	<p>Pupils make progress in reading and 'catch up' with peer groups as they progress through the school.</p> <p>Pupil engagement levels in writing developed in order to reduce gap in outcomes and levels.</p> <p>Increased confidence in mathematics and literacy, helping pupils to access all areas of the curriculum</p> <p>Pupils make progress in letter recognition. They are able to orally blend and segment words.</p> <p>Improved letter recognition and formation.</p> <p>Parental Engagement – SKIP, Phonics, numicon</p>		<p>£2,300</p> <p>1 hour daily = £3500</p> <p>£600</p>	

<p><b>Nurture Groups</b></p> <p>Emotional Skills Intervention</p> <p>ELSA Interventions – individual and groups.</p> <p>ELSA drop-in sessions.</p> <p><b>Targeted Intervention – pupil tracking – high target setting</b></p> <p>Raising standards for groups of learners in literacy and numeracy as identified by target setting. Improve the ability of pupils in KS2 to broaden and apply their numeracy skills to work across the curriculum.</p> <p>Peripatetic music lessons subsidised for RADY pupils.</p>	<p>See directory of activities. Teachers to plan support following analysis of need</p> <p>Attitudes to school survey -PASS</p> <p>ELSA 6 hours per week.</p> <p>ELSA drop-in session on a Friday afternoon – one Elsa to be available in the ELSA room.</p> <p>Y6 Reading support</p> <p>Lexia / Catch Up programs</p> <p>Targeted intervention strategy</p> <p>Trauma informed practices:</p> <ul style="list-style-type: none"> <li>• I wish my teacher knew activity – all classes.</li> <li>• I want/need box in KS2 classes</li> </ul> <p>Lexia licence</p> <p>RM easimaths licence</p>	<p>Provide strategies for children requiring emotional support.</p> <p>Use PASS survey to assess progress</p> <p>Improved tracking systems giving measurable performance outcomes</p> <p>Improved parental engagement</p> <p>Progress analysis and formative assessment</p>		<p>£1500</p> <hr/> <p>£7800</p>	<p>£1200 for Lexia (1 year)</p> <p>£600 for RM</p> <hr/> <p>£1800</p>
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**Next steps**

Signed	MJ Scale	Post title	Headteacher
Name	M Scale		
Date	18 <sup>th</sup> September 2023		